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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Tina Rozmanič
Institution	University of Ljubljana, Faculty of Education
E-mail address	tina.rozmanic@pef.uni-lj.si
Title of ECML project	Inspiring language learning in the early years: Why it matters and what it looks like for children aged 3-12 years
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningintheearlyyears/Overview/tabid/3057/language/en-GB/Default.aspx
Date of the event	12 th and 13 th September 2018
Brief summary of the content of the workshop	The main focus of the conference was teaching foreign languages to young children (3 to 12 years). We discussed some good practices, we talked about the meaning of teaching foreign languages to young learners, and about the advantages of speaking more languages.
What did you find particularly useful?	The presentations of good practices of other participants (how different countries tackle the approach of teaching young learners).
How will you use what you learnt / developed in the event in your professional context?	I will present the gained knowledge to partner schools of the project <i>Languages Matter</i> at one of our seminars, and to my colleagues at the faculty.
How will you further contribute to the project?	I will show the link of the ECML project website to partner schools of the project <i>Languages Matter</i> , which also promotes plurilingualism, and ask them to participate (send some examples of good practice).
How do you plan to disseminate the project?	To partner schools of the project <i>Languages Matter</i> and to my colleagues at the Faculty of Education.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

ECML delavnica na temo zgodnjega učenja in poučevanja otrok starih med 3 in 12 let je ponudila ogromno novosti na omenjenem področju. Projektna skupina je predstavila nove pristope, primere dobrih praks, manjkalo pa ni niti kratkih plenarnih predavanj s področja zgodnjega učenja in poučevanja otrok. Delavnica je zajemala ogromno skupinskega dela, kjer smo z udeleženci iz drugih držav izmenjali ideje, znanja ter uspešne primere dobrih praks. Ena izmed osrednjih tem delavnice je bila tudi raznojezičnost, ki je glavni cilj projekta *Jeziki štejejo* (<https://www.jeziki-stejejo.si/>), pri katerem sodelujem. Delavnice sem se udeležila predvsem z namenom, da bom pridobljena znanja lahko posredovala naprej partnerskim šolam projekta *Jeziki štejejo*. ECML projektna skupina je ves čas delavnice poudarjala pomen različnih tujih jezikov (različnih maternih jezikov otrok), ki bi jih tudi morali vključiti v razrede. Za doseg cilja raznojezičnosti je torej potrebno sodelovanje med šolami in starši, ter med otroci samimi, tudi če ne govorijo istega jezika. Prav tako je treba starše spodbujati, da doma s svojimi otroki še vedno govorijo v njihovem maternem jeziku, po drugi strani pa naj podpirajo tudi učenje novih / dodatnih jezikov (npr. jezikov okolja itd.). Projektna skupina nam je predstavila tudi nekaj idej za nadaljnje delo (predvsem učiteljev in vzgojiteljev), ki jih priporočajo v uporabo v razredu ali izven; to so npr. pisanje jezikovnega dnevnika (portfolia), uporaba igre/drame, pripovedovanje zgodb itd. Več informacij pa lahko najdete na spletni strani projekta: <https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningintheearlyyears/Abouttheproject/tabid/3058/language/en-GB/Default.aspx>.